

Course Description**WOH2012 | History of World Civilization to 1789 | 3 credits**

History of World Civilization to 1789 3.00 credits This course covers the history of World Civilizations from the prehistoric period to the 18th century. Students will learn the major political, social, economic, and cultural structures of civilizations and their development through 1789.

Course Competencies:

Competency 1: The student will demonstrate knowledge of the first civilizations by:

- Tracing early human migration and identifying settlement patterns in Eurasia, Africa, the Americas, and Oceania.
- Identifying the social, economic, and political preconditions of early civilizations.
- Comparing the major features of the civilizations of Mesopotamia, Egypt, China, and India.
- Examining the religious and philosophical schools of the first civilizations.
- Describing the development of the Jewish culture and people.
- Summarizing the factors that led to the collapse of the ancient civilizations

Learning Outcomes:

- Communication
- Critical thinking
- Numbers / Data

Competency 2: The student will demonstrate knowledge of empires and cultures of the ancient world by:

- Identifying Hellenic and Roman civilizations' social, economic, political, and military development.
- Comparing the social, economic, and political structures of Persian, Phoenician, and Carthaginian civilizations
- Examining emerging states in China, Southeast Asia, Sub-Saharan Africa, and the Americas.
- Examining the social, political, cultural, economic, and military structures of the rising Roman Empire.

Learning Outcomes:

- Communication
- Critical thinking
- Cultural / Global Perspective

Competency 3: The student will gain an understanding of the factors that contributed to the development and expansion of the major world religions by:

- Examining the development and spread of Buddhism from India to China and Southeast Asia.
- Tracing the origins of Christianity in the Near East and its expansion into Africa, Asia Minor, and Europe.
- Describing the social, economic, and political origins and development of Islamic and Byzantine civilizations.

Learning Outcomes:

- Critical thinking
- Cultural / Global Perspective
- Ethical Issues

Competency 4: The student will demonstrate knowledge of regional civilizations in Eurasia, sub-Saharan Africa, and the Americas by:

- Examining the social, economic, and political development of Japan, Korea, Vietnam, and successive Chinese dynasties.
- Comparing the Islamic and Hindu kingdoms in India.
- Describing and comparing the social, economic, and political structures of the civilizations of the pre-Columbian Americas and sub-Saharan Africa.
- Tracing the migration and settlement patterns of people throughout Southeast Asia, the Pacific region, and the Americas.
- Discussing the emergence of civilizations and empires in Mesoamerica and Andean South America.
- Assessing the endurance and decline of these regional civilizations.

Learning Outcomes:

- Communication
- Critical thinking
- Cultural / Global Perspective